LETTER FROM THE CHAIRMAN OF SACRE

I am pleased to introduce the Annual Report of Pembrokeshire SACRE for the academic year 2010 – 2011. It has been a privilege to Chair SACRE during the course of the year and also to represent Pembrokeshire on WASACRE.

The ongoing support and guidance of the Director of Education and Children’s Services, Mr Graham Longster, throughout the year is greatly appreciated as is the professional support offered by Mr Hugh Griffiths and Mrs Yvonne Jones. We also value the willing cooperation of all Officers.

We recognise the commitment of SACRE Members and the support given by members of various denominations on a voluntary basis. I look forward to continuing this strong level of commitment during the course of the coming year.

Cllr. Rev. Huw George
Chair SACRE 2010- 2011
LIST OF MEMBERS OF SACRE

Religious Denominations:

Baptist                Rev Gwyn Rogers
Methodist             Deacon Janet Jenkins
Church in Wales    Vacancy
Congregational    Rev Christopher Gillham
Roman Catholic   Vacancy
Union of Welsh Independents Mr Emyr Phillips

Local Authority Representatives:

Independent:        Cllr Rev H George (Chair)
                    Cllr PA Stock
                    Cllr EJ Codd
                    Cllr D W M Rees

Conservative:       Cllr S T Hudson MBE

Labour:             Cllr S L Hancock

Plaid Cymru:        Cllr R Sinnett

Secondary Adviser  Mr Hugh Griffiths

Associate Adviser:  Mrs Yvonne Jones

Officer:            Mr Graham Longster, Director of Education and Children’s Services

Consultant:         Mrs C Phillips

Teacher Associations:    UCAC Miss Glenys George
                        NAS/UWT  Mr Martyn Williams
                        NUT    Mr Andrew Kennedy
                        NAHT  Mrs Jan Llewellyn
MEETINGS OF SACRE

Meetings were held on the following dates:

25th November 2010  10th March 2011  12th July 2011

The main matters considered in each meeting included the following:

**Meeting held on 25th November 2010**

- Matters relating to WASACRE
- WASACRE Minutes (24th June 2010)
- Report of Advisers
- Annual SACRE Lecture – Guest Speaker Mr Iwan Roberts

**Meeting held on 10th March 2011**

- Matters relating to WASACRE
- Report of Advisers
- Future arrangements to monitor collective worship and religious education – enquiry from Secretary of the Church and Society Department of the Presbyterian Church of Wales

**Meeting held on 12th July 2011**

- Election of Chairman and Vice-Chairman
- Matters relating to WASACRE
- WASACRE Minutes (2nd March 2011)
- Presentation by Jo Malone – Face to Faith Initiative
- Report of Advisers
R.E. WORKING GROUPS

Primary R.E. Associate Advisor Report

Primary SACRE Working Group

During the 2011 the group has met on two occasions – in March and November.

In the March meeting the group split into working groups and developed some additional new themes and support material – focusing on a more in depth study of Islam.

- Exploring the significance of Islamic patterns
- Quran – a holy text to Muslims
- What do Muslims believe? Exploring Allah and Muhammad with primary pupils

They also created a whole school theme around Christian festivals of Easter (from Nursery to Year 6)

This was also uploaded onto the Eportal.

The group also agreed to develop a portfolio of levels in R.E. during the next two terms, in line with work that was being undertaken in other National Curriculum subjects.

Start of the Autumn Term 2011

After the retirement at the end of summer term of Avrel Upham (Tenby) and changes in school circumstances which led to Pat Benson leaving the group the membership of the group consisted of:-

Fran Jenkins – Roch (St. Davids)
Jackie Davies – Meads (Johnston)
Liz Matthews – Bro Ingli (Fishguard)
Helen Brandrick – Haverfordwest JM VC (Taskers)
Lisa Cook – Saundersfoot (Tenby)
Emma Wilkins - Monkton (Pembroke)
Yvonne Jones – Neyland (STP)

In the November meeting the group – somewhat depleted due to ill health and unforeseen circumstance – was half its usual size, however work was still completed on a whole school study on the theme of Christmas.

This is again available on the Pembrokeshire Eportal.

Two members of the group had gathered R.E. assessment material using the O.A.M.’s on the theme of Shabbat (Saundersfoot) and Holy Books (Neyland).
Courses / Training

Due to the change in CPD there were no R.E. courses run at a County Level. However Vicky Thomas (ESIS) was made available to visit individual or groups of schools based on need.

The Advisor has also emailed an updated information sheet to all schools – highlighting the new resources created by the group and where to find them on the Eportal.

The Future of the R.E. working group

Plans are currently underway to think about reorganising the working pattern of the R.E. group to better support what schools need in the current educational climate.

Years 5 and 6 from Neyland Community School on a recent visit to the mosque and orthodox synagogue in Cardiff
SECONDARY RELIGIOUS EDUCATION NETWORK GROUP

The secondary network group of all Heads of RE departments meet on a termly basis. The recent focus for the work of this group has included:

- Developing end of Key Stage assessment processes for the new agreed syllabus
- Complying with the WG assessment moderation requirements
- Sharing good practice in the delivery of both Religious Studies and Statutory Religious Education in KS4
- Discussing common approaches to the new AS and A2 syllabi
- Identifying CPD requirements including investigating ways of utilising new technology within RE lessons.

RE Professional Learning Network – STP

Tuesday 12th October 4.10 -5.30 p.m.

Agenda

1. Last meeting notes
2. Results 2010 KS3 KS4 and KS5
3. KS3 Moderation
4. Issues from schools
   (i) Statutory RE in the Sixth Form
   (ii) the future of RE in an Integrated KS3 Curriculum

RE Professional Learning Network – STP

Tuesday 25th January
Agenda

1. Notes from the last meeting
2. KS3
3. KS4
4. SACRE Lecture
5. Celebrating RE Month (Link to website http://www.celebratingre.org/)
6. INSET 2011-12
7. School Issues

RE Professional Learning Network - STP

Tuesday 14th June

Agenda

1. Notes from last meeting
2. KS3 assessment
3. KS4 issues
4. Sixth form RE
5. Other school issues

Secondary INSET

The resource pressure felt in secondary schools resulted in difficulty in achieving viable numbers on several of the courses planned during the year and these have been postponed until a later date.

Many of the subject leaders from the Authority attended briefing sessions for the WG moderation of assessment of standards achieved by pupils following the Common Agreed Syllabus. The requirements outlined and supporting exemplification proved a topic for much discussion in subsequent network meetings.

Pembrokeshire SACRE Annual Lecture 2011

The annual SACRE lecture was held in County Hall, Haverfordwest on Thursday 10th March 2011 at 5.00 p.m. It was open to all members of the public.
The lecturer was Iwan Roberts, H.M.I., and the subject of the lecture was

“The impact of the new Estyn Inspection Framework on schools and the teaching of Religious Education”

Mr. Roberts is the lead inspector for RE at Estyn and is the local authority link inspector for 2 North Wales authorities.
In the well received lecture he covered many of the implications of the new Common Inspection Framework for both primary and secondary schools and did not restrict his talk to Religious Education alone. This lecture was of
particular interest to members of all Governing Bodies facing imminent inspection and complemented the inspection training provided by the Governor Support Service.

How the new Inspection Framework affects the teaching of RE

From September 2010, Estyn-led inspections in schools will be phased in over the next three years to ensure that schools are more confident about inspection findings. There are three key questions and ten quality indicators will be judged. These will focus in particular on learner outcomes but also the quality of provision and leadership and management. The main judgements in the report will be

• an overall judgement on current performance of the school; and
• an overall judgment on the school’s prospects for improvement.
But there will also be judgements on the quality indicators i.e.
• outcomes – the standards achieved by pupils and their wellbeing;
• provision – learning experiences, teaching, care, support and guidance, and the learning environment;
• leadership – leadership, improving quality, partnership working and resource management.
All judgements will be based on a four-point scale:
• Excellent: many strengths, including significant examples of sector-leading practice;
• Good: many strengths and no important areas requiring significant improvement;
• Adequate: strengths outweigh areas for improvement; and
• Unsatisfactory: important areas for improvement outweigh strengths

As outlined during the SACRE lecture by HMI Iwan Roberts, there is no judgement made upon the teaching of individual subjects including RE or of the standards achieved by pupils other than those in Key Skills and in the core subjects. The quality of provision for RE and the spiritual and moral aspects of education, however, contribute to several of the quality indicators that contribute to the judgement of the school’s provision (key question 2).

In the quality indicator that concerns how learning experiences match the needs of the individual pupil the guidance given to inspectors outlines how acts of worship and assemblies can play an important part in spiritual, moral, social and cultural development but they are not a prerequisite. Acts of collective worship should be inspected in all schools that do not provide denominational education. These should be considered in their own right and in the context of planning over a period of time. In relation to statutory requirements for collective worship, the report will only identify instances where schools do not comply.

The quality indicator concerned with the range and quality of teaching approaches includes provision for health and wellbeing including spiritual, moral, social and cultural development. In evaluating provision for spiritual development inspectors will assess whether pupils have opportunities to
develop a sense of curiosity through reflection on their own and other people’s lives and beliefs, their environment and the human condition. They are also expected to consider life’s fundamental questions with reference to the teachings and practices of religions as well as from their own experience and viewpoint; and reflect on their own beliefs or values in the light of what they are studying in religious education.

In evaluating moral development the inspectors will consider whether the school: fosters values such as honesty, fairness and respect for truth and justice; and promotes principles that help pupils to distinguish right from wrong.

The Estyn reports provided under the new framework are much shorter than under the previous framework. This means that usually only aspects that are particularly good or those that are identified as in need of further development are highlighted in the text.

Some extracts from the Key Question 2 text of the reports from those schools that were inspected during 2010-2011 are included below.

Where the appropriate quality indicator has been judged as “Excellent” – two schools – inspectors reported that …

“A range of stimulating and imaginative learning experiences promote pupils’ spiritual, moral and social development very well.” and

“The school effectively promotes pupils’ spiritual, moral, social and cultural development, health and wellbeing. Pupils are fully involved and make good progress in these areas.”

Where the quality indicator was judged as “Good” it was reported that …

“The school recognises the importance of a healthy lifestyle for all its pupils and has gained the fourth leaf in the healthy schools scheme. It promotes the spiritual, moral, social and cultural effectively through personal and social education, religious education and collective worship. Pupils are regularly encouraged to plan and lead their class assemblies. Pupils have consistent opportunities to discuss and share concerns in ‘Circle Time’ sessions, and the ‘Time to Talk’ scheme is used effectively to support those pupils who may have emotional and behavioural difficulties”

“Learning experiences and collective worship promote pupils’ personal, spiritual, moral, social and cultural development well.”

“The school promotes pupils’ spiritual, moral, social and cultural development well. As a result, all pupils show respect for others.”

“A wide range of provision and initiatives effectively promote pupils’ social, moral, spiritual and cultural development.” and
“Learning experiences effectively promote learners spiritual, moral, social and cultural development”. (Secondary)

In one school, judged as “Good” for this indicator the inspectors did not refer to Spiritual and Moral aspects in their report.

No schools were judged as Adequate or Unsatisfactory for Support, Care and Guidance.

There remains a requirement that Maintained schools are inspected under Section 50. This will again follow the same cycle but no schools were inspected under Section 50 during 2010-2011.

**LIST OF ORGANISATIONS TO WHICH THE REPORT HAS BEEN SENT:**

Qualifications, Curriculum and Assessment Authority in Wales (ACCAC)

All Schools and Colleges in the Local Education Authority

The National Library of Wales

Welsh National Centre for Religious Education

Local Education Authorities in Wales

Dioceses of St. David’s

Diocese of Menevia Schools Commission

Trinity College, Carmarthen

Free Church Federal Council